



November 18, 2024

**National Architectural
Accrediting Board, Inc.**

2023–2024 Board of Directors

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John Folan, AIA, LEED AP BD + C
Department Head
University of Arkansas
120 Vol Walker Hall
Fayetteville, AR 72701

Sent via email to folan@uark.edu

Dear Professor Folan:

At its October 18-19, 2024, meeting, the Board of Directors of the National Architectural Accrediting Board (NAAB) reviewed the Plan to Correct submitted by the Bachelor of Architecture (157 semester credit hours) at University of Arkansas and voted to accept the Plan to Correct and approve the program for the remainder of the term of accreditation.

The Board noted that the program submitted sufficient evidence to demonstrate compliance with the following Conditions for Accreditation previously noted to be out of compliance:

- PC.7 Learning and Teaching Culture
- SC.3 Regulatory Context
- 5.2 Planning and Assessment
- 5.3 Curricular Development

The Board's review is included below:

PC.7 Learning and Teaching Culture—How the program fosters and ensures a positive and respectful environment that encourages optimism, respect, sharing, engagement, and innovation among its faculty, students, administration, and staff.

Met. *The program provided sufficient information to meet the requirements of this criterion. The program provided evidence of its approach to and assessment of how its curriculum, structure, and other experiences foster and ensure a positive and respectful environment that encourages optimism, respect, sharing, engagement, and innovation among its faculty, students, administration, and staff.*

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SC.3 Regulatory Context—How the program ensures that students understand the fundamental principles of life safety, land use, and current laws and regulations that apply to buildings and sites in the United States, and the evaluative process architects use to comply with those laws and regulations as part of a project.

Met. The program provided sufficient information to meet the requirements of this criterion. The program provided evidence of how the program achieves and assesses student understanding of the fundamental principles of life safety, land use, and current laws and regulations that apply to buildings and sites in the United States and the evaluative process architects use to comply with those laws and regulations as part of a project.

5.2 Planning and Assessment

The program must demonstrate that it has a planning process for continuous improvement that identifies:

- 5.2.1 The program’s multiyear strategic objectives, including the requirement to meet the NAAB Conditions, as part of the larger institutional strategic planning and assessment efforts.
- 5.2.2 Key performance indicators used by the unit and the institution.
- 5.2.3 How well the program is progressing toward its mission and stated multiyear objectives.
- 5.2.4 Strengths, challenges, and opportunities faced by the program as it strives to continuously improve learning outcomes and opportunities.
- 5.2.5 Ongoing outside input from others, including practitioners.

The program must also demonstrate that it regularly uses the results of self-assessments to advise and encourage changes and adjustments that promote student and faculty success.

Met. The program provided sufficient information to meet the requirements of this Condition. The program provided evidence that demonstrates that it has a planning process for continuous improvement that identifies multiyear strategic objectives, key performance indicators, progress towards its mission and objectives, strengths and challenges faced by the program, and the use of ongoing outside input from others. The program also demonstrated that it uses the results of self-assessment to advise and encourage continuous improvement.

5.3 Curricular Development

The program must demonstrate a well-reasoned process for assessing its curriculum and making adjustments based on the outcome of the assessment. The program must identify:

- 5.3.1 The relationship between course assessment and curricular development, including NAAB program and student criteria.
- 5.3.2 The roles and responsibilities of the personnel and committees involved in setting curricular agendas and initiatives, including the curriculum committee, program coordinators, and department chairs or directors.

Met. The program provided sufficient information to meet the requirements of this Condition. The program provided evidence that demonstrates that it has a well-reasoned process for assessing its curriculum and making adjustments based on the outcome of the assessment.

Please feel free to contact us with any questions at accreditation@naab.org.

Sincerely,



Stephen Schreiber, FAIA, NCARB, DPACSA
President